***~~Q:~~*** *~~Can I collect data outside a lecture setting?~~*

**~~A:~~**~~Yes, but you must use undergraduates, and they must complete the questionnaire in a controlled, low-distraction setting. For example, they cannot complete the questionnaire from home or in a cafeteria. You can also mix and match modes of data collection. Because the setting of study administration and choice of participants are central to the endorsed vs. non-endorsed manipulation for this particular study, please err on the side of asking individual questions if you’re at all unsure that your plan matches these criteria.~~

***Q:*** *What formats are acceptable for the questionnaire (e.g., paper, mobile phone, etc.)?*

**A:** Laptop/desktop computers, mobile devices (phones, tablets), and paper are all fine. The Qualtrics questionnaire is formatted to be mobile device-friendly.

***Q:*** *My site needs to modify the questionnaire to include our institution-specific consent form, debrief, etc. What should I do?*

**A:** Every site can customize the Qualtrics questionnaire to suit these needs. If your institution does not have a Qualtrics license, we can help you with these modifications.

***Q:*** *My site needs translated materials. What should I do?*

**A:** Please email Diane-Jo now saying which language(s) you need. We will use the standard procedure of having one translator do English --> your language and an independent back-translator do your language --> English so that we can check equivalence.

***Q:*** *What is the timeline for data collection?*

**A:** Finishing in the winter is ideal, mid-spring is good, and late spring is the absolute end goal.

***Q:*** *How should I incentivize my subjects to participate?*

**A:** This is up to your site. You can use any reasonable form of compensation, such as course credit or monetary incentives.

***~~Q:~~*** *~~My site is going to enroll students in multiple classes. Are there standardized procedures to avoid subject duplication?~~*

**~~A:~~** ~~You can use your discretion here as well based on your knowledge of how courses are set up at your institution. If your incentive structure makes double-dipping pointless (e.g., you use course credit systems that track which specific studies subjects have done), then simply telling people not to participate twice might be sufficient. If you have any concerns that there could be incentives to double-dip, it would be best to also collect some kind of unique identifier on your subjects (such as their university-provided email address) so that we can double-check post hoc for any duplicates. If your IRB will not approve that, let me know, since I have some other possibilities as well.~~